



Hancock County Schools Technology Plan 2006-2007

Technology Plan

Federal Compliances

In order to ensure the continuation of school/district funding for federal programs, E-rate and Ed Tech (Title II, Part D), the Strategic Plan will include the following technology action steps (activities and strategies) that address the required federal technology components of the strategic plan. The E-rate federal program allows funding discounts for schools' Internet access, long distance and local telephone service, maintenance of the telecommunications network, etc. The Ed Tech (NCLB) federal program funds formula and competitive funding to schools and counties in West Virginia.

Required Federal Planning Strategies

Technology -01 – USING TECHNOLOGY EQUIPMENT FOR STUDENT ACHIEVEMENT

List one or more activity/strategy that describes how the county/school will budget for and use the computer equipment in schools for the effective integration of technology to improve student achievement.

Technology 02 - TECHNOLOGY INTEGRATION FOR STUDENT ACHIEVEMENT

List one or more activity/strategy that focuses on using technology to improve achievement of all students with special emphasis on high need and high poverty students.

Technology 03- PROVIDING COMMUNICATION TOOLS AND USING THE INTERNET/EMAIL FOR STUDENT ACHIEVEMENT (TELECOMMUNICATIONS NETWORK)

List one or more activity/strategy that describes how the county/school will ensure that the internal connections in the schools will improve the use of the telecommunications network.

Technology 04- INCREASED ACCESS FOR STUDENTS AND TEACHERS

List one or more activity/strategy that describes how the county/school will provide increased access to technology for students and teachers.

Technology 05 – DELIVERY OF COURSES THROUGH TECHNOLOGY

List one or more activity/strategy that describes how the county/school will use innovative strategies (e.g., distance learning) to provide for the delivery of rigorous and specialized courses that may not be available without the use of technology.

Technology 06- PARENT INVOLVEMENT

Include strategies for promoting parental involvement and improved communication with community/home through the effective use of technology.

Technology 07- PROFESSIONAL DEVELOPMENT

Include professional development activities for using the telecommunications network for training teachers and administrators to improve the integration of technology.

Technology 08- MAINTENANCE AND REPAIR

List one or more activity/strategy that describes how the school/county will maintain and repair all computer equipment and internal connections.

Technology 09- ADULT LITERACY

List one or more activity/strategy that describes how the county will collaborate with adult literacy providers when appropriate.

TECHNOLOGY BUDGET

Include technology expenditures. (Section 10 – Annual Budget).

Counties – COUNTY COMPLIANCE CHECKLIST**Schools - DIGITAL DIVIDE SURVEY**

Complete the digital divide survey for accurate reporting information to federal e-rate compliance data. (Section 10 – Digital Divide Survey)

West Virginia Department of Education

Narrative Summary

State of the art and well maintained hardware, software and network infrastructure are essential to allow effective integration of technology in the curriculum. Hancock County Schools intends to continually improve the quality and quantity of well maintained systems to allow maximum impact in the curriculum. Support technologies, including but not limited to state of the art telephone systems, voice mail, web based applications for substitute teacher assignment, professional staff development, maintenance and operation, and technical support will be improved and enhanced regularly. File servers will be replaced and updated in a timely manner to provide the necessary infrastructure for the system to operate properly. Wireless connectivity, already in place in all facilities, will continue to be expanded and secured. Anti-virus and anti-spyware initiatives will be maintained and monitored to allow efficient operation. Support will be provided by district staff and remote support opportunities will be expanded to allow a high percentage of uptime performance. Safety will be improved through continued implementation of digital video surveillance systems in every school and installation of GPS enabled phones in school buses monitored via the networks. A strong commitment to improve the educational process through the efficient use of technology will continue to guide future initiatives.

Technology Needs Assessment

Excellent progress has been made in increasing availability of technology to all staff and students. Current student/computer ratio is 3.9 to 1. Improvement must be made in technology staff development and a commitment to continue to provide up to date equipment including servers, computers, active whiteboards and data projectors.

Action Steps

Technology 01-Using Technology Equipment for Student Achievement

<p>Action- Pay for registration and materials gifted students:LA/Math Olympiad, Reader's Digest Word Power/Knowledge Master Program/field trips</p>	<p>Begin- July 1, 2006</p>	<p>End- June 30, 2007</p>	<p>Purpose- support enrichment programs to implement student's IEPs</p>	<p>Responsible- Sp. Ed. Director/Gifted Teacher</p>	<p>Audience- 45 gifted students K-8</p>
<p>Goals/Objectives- None</p>	<p>Strategies- Instructional Support System</p>	<p>Compliances- Special Education 02. Services, Technology 01-Using Technology Equipment for Student Achievement</p>	<p>Prof Dev- Learning Community</p>	<p>Prof Dev Description-</p>	<p>Intended Impact-</p>
<p>Federal Compliance Monies \$ 1,500.00 SpecEd State Funds \$ 1,500.00</p>					
<p>Action- Contract with RESA VI for professional development and services: speech therapy, counseling, VI, & HI</p>	<p>Begin- July 1, 2006</p>	<p>End- June 30, 2007</p>	<p>Purpose- ensure updated research based strategies and instruction and provide services to implement IEPs,provide FAPE</p>	<p>Responsible- Special Ed. Director</p>	<p>Audience- all identified sp. needs students, parents, and professional staff</p>
<p>Goals/Objectives- None</p>	<p>Strategies- None, Curriculum Support System ,Classroom Environments ,Acceleration of Low Achievers ,Instructional Support System ,Differentiated Instruction ,Research-Based High Yield Instructional Strategies ,Innovative Approaches to Meeting Subgroup Needs ,Strategies for Providing Social/Emotional and Academic Support</p>	<p>Compliances- Special Education 02. Services, Technology 01-Using Technology Equipment for Student Achievement</p>	<p>Prof Dev- None, Action Step Research ,Coaching ,Learning Community ,Study Group ,Trainer Led</p>	<p>Prof Dev Description- contractual services provided to support specific programs and identified exceptionalities, RtI support, co-teaching, emotional/social counseling support</p>	<p>Intended Impact- access to reg. curriculum, improvement in test scores</p>
<p>Federal Compliance Monies \$ 100,475.32 SpecEd School Age \$ 73,811.44 SpecEd State Funds \$ 26,663.88</p>					
<p>Action- Pay stipends for professional development, consultation and/or technical assistance</p>	<p>Begin- July 1, 2006</p>	<p>End- June 30, 2207</p>	<p>Purpose- to increase knowledge on Policy 2419, IDEA updates, maintain Co-Teaching, DI & RtI programs,CIMP monitoring issues</p>	<p>Responsible- Director of Special Education</p>	<p>Audience- Educational Specialist, School Psychologist, CIMP members, other professional staff</p>
<p>Goals/Objectives- None</p>	<p>Strategies- Classroom Environments ,Acceleration of Low Achievers ,Instructional</p>	<p>Compliances- Special Education 02. Services, Technology 01-Using</p>	<p>Prof Dev- Action Step Research ,Learning Community ,Self-</p>	<p>Prof Dev Description- contract for additional days or after school hours with county</p>	<p>Intended Impact- parents and staff will increase their knowledge of scientifically-</p>

Support System ,Instructional Management ,Differentiated Instruction ,Performance Goals to Provide Focus to Improvement Efforts ,School Improvement Support System ,Innovative Approaches to Meeting Subgroup Needs ,Strategies for Providing Social/Emotional and Academic Support ,Effective Transition PreK - Post Secondary ,Positive Behavior Support ,Social Skills Training ,Social Influences

Technology Equipment for Student Achievement

Study ,Trainer Led

staff & outside professionals for training, support,consultation activities

based academic instruction and interventions for students with disabilities

Federal Compliance Monies \$ 17,000.00

SpecEd School Age \$ 17,000.00

Action- Pay stipends, registration fees, travel expenses & purchase materials to support curriculum initiatives

Begin- July 1, 2006

End- June 30, 2007

Purpose- continue support of co-teaching,DI instruction & RtI initiatives, Instructional & Learning Strategies

Responsible- Special Ed. and Title I,Title II Directors

Audience- professional staff

Goals/Objectives- None

Strategies- None,Classroom Environments ,Acceleration of Low Achievers ,Instructional Support System ,Instructional Monitoring System ,Highly Qualified Teachers ,Standards-Based Unit and Lesson Design ,Differentiated Instruction ,Research-Based High Yield Instructional Strategies ,Performance Assessments ,School Improvement Support System ,Innovative Approaches to Meeting Subgroup Needs ,Strategies for Providing Social/Emotional and Academic Support

Compliances- Special Education 02. Services, Technology 01-Using Technology Equipment for Student Achievement

Prof Dev- Action Step Research ,Study Group ,Trainer Led

Prof Dev Description- offer training and support to co-teachers, and instructional strategies for DI

Intended Impact- improve student achievement and better test scores

Federal Compliance Monies \$ 4,500.00

SpecEd School Age \$ 3,000.00 SpecEd State Funds \$ 1,500.00

Action- Purchase supplemental textbooks and/or computerized math and reading materials

Begin- July 1, 2006

End- June 30, 2007

Purpose- to increase academic achievement in reading and math

Responsible- Director of Special Education

Audience- K-12 students with disabilities

Goals/Objectives- None, Increase Mastery on RLA K-4 Westest ,Increase 4th Gr. Writing Assessment

Strategies- Classroom Environments ,Acceleration of Low Achievers ,Instructional Support System ,Instructional

Compliances- Special Education 03. Materials Supplies and Equipment, Technology 01-Using

Prof Dev- None,Action Step Research ,Trainer Led

Prof Dev Description- using a variety of methods to address math and reading difficulties.

Intended Impact- Improve math and reading scores

Monitoring System ,Standards-
Based Unit and Lesson Technology Equipment for
Design ,Differentiated Student Achievement
Instruction ,Research-Based
High Yield Instructional
Strategies ,Innovative
Approaches to Meeting
Subgroup Needs ,Strategies
for Providing Social/Emotional
and Academic Support

Federal Compliance Monies \$ 8,500.00

SpecEd School Age \$ 6,000.00 **SpecEd State Funds** \$ 2,500.00

Action- Purchase 62 Tungsten E2 Handheld Palmone

Begin- July 1, 2006

End- June 30, 2007

Purpose- to support the county wide initiative with the Dibels reading assessment and RtI initiative

Responsible- Director of Sp. Ed., Student Services and Curriculum Directors

Audience- Approx. 79 K-2 professional staff in all 5 elementary schools: Liberty, Weirton Hgts., ATA, New Manchester, Broadview
Approx. 929 students K-2

Goals/Objectives- Increase Mastery on RLA K-4 Westest ,Increase 4th Gr. Writing Assessment

Strategies- Formative Assessments ,Curriculum Support System ,Curriculum Monitoring Process ,Classroom Environments ,Instructional Support System ,Instructional Monitoring System ,Research-Based High Yield Instructional Strategies ,Performance Goals to Provide Focus to Improvement Efforts

Compliances- Special Education 06. Early Intervening, Technology 01- Using Technology Equipment for Student Achievement

Prof Dev- Action Step Research ,Trainer Led ,Web Based

Prof Dev Description- joint effort of funding between Title I, Title II and Special Ed.

Intended Impact- early intervening assessment and providing services for reading skills

Federal Compliance Monies \$ 11,625.00

SpecEd Early Intervening \$ 11,625.00

Action- Purchase assessment tools, equipment, computers, software supplies, & creative curriculum materials, provide stipends, pay travel expenses, registration fee to support Pre-K programs

Begin- July 1, 2006

End- June 30, 2007

Purpose- Provide FAPE, smooth transition for Birth to Three Pre-K to Kindergarten

Responsible- Special Ed. Director

Audience- Pre-K teachers, aides, parents, students

Goals/Objectives- None

Strategies- None, Formative Assessments ,Acceleration of Low Achievers ,Instructional Support System ,Differentiated Instruction ,Performance Assessments ,Safe and Orderly Environment ,Effective Transition PreK - Post Secondary ,Social Influences

Compliances- Special Education 06. Early Intervening, Technology 01- Using Technology Equipment for Student Achievement

Prof Dev- Action Step Research

Prof Dev Description- supporting Creative Curriculum mandates, Birth to Three activities, monitoring student progress, ECERS mandates

Intended Impact- smooth transition from Birth to Three and preparing students for Kindergarten

Federal Compliance Monies \$ 18,541.00

SpecEd Pre-School \$ 18,541.00

Action- purchase classroom materials, computers, software and supplies (no item to exceed \$5,000)

Begin- July 1, 2006

End- June 30, 2007

Purpose- to improve student performance and access to general curriculum

Responsible- Special Ed. Director

Audience- 75 professional staff & 9 administrators for approx. 830 sp. needs students

Goals/Objectives- None

Strategies- Instructional Support System ,Instructional Management

Compliances- Special Education 03. Materials Supplies and Equipment, Technology 01-Using Technology Equipment for Student Achievement

Prof Dev- None

Prof Dev Description-

Intended Impact-

Federal Compliance Monies \$ 25,000.00

SpecEd State Funds \$ 25,000.00

Action- Purchase instructional equipment/assessment tools and books(no item to exceed \$5000)

Begin- July 1, 2006

End- June 30, 2007

Purpose- to increase student achievement,access to the general curriculum, monitor student progress

Responsible- Special Ed. Director

Audience- 75 professional staff

Goals/Objectives- None

Strategies- Curriculum Support System ,Curriculum Monitoring Process ,Classroom Environments ,Acceleration of Low Achievers ,Instructional Management ,Differentiated Instruction ,Research-Based High Yield Instructional Strategies ,Innovative Approaches to Meeting Subgroup Needs

Compliances- Special Education 03. Materials Supplies and Equipment, Technology 01-Using Technology Equipment for Student Achievement

Prof Dev- None,Other

Prof Dev Description- to meet NCLB mandates

Intended Impact- improve test scores and student achievements.

Federal Compliance Monies \$ 15,968.65

SpecEd School Age \$ 15,968.65

Action- Purchase services to maintain data base for special ed. records

Begin- July 1, 2006

End- June 30, 2007

Purpose- ensure accurate special ed. records

Responsible- Special Ed. Director

Audience- approx. 850 students web-based IEPs,educational specialists, RESA IV

Goals/Objectives- None

Strategies- None

Compliances- Special Education 02. Services, Technology 01-Using Technology Equipment for Student Achievement

Prof Dev- Action Step Research ,Trainer Led ,Web Based

Prof Dev Description- fee to be paid to RESA IV for web-based IEP maintance & security,pay stipend to educational specialist to maintain county level monitoring

Intended Impact- Compliance with state and federal regs. regarding process, policies and procedures

Federal Compliance Monies \$ 3,000.00

SpecEd State Funds \$ 3,000.00

Action- Purchase assistive technology devices recom. by the HCATT and IEP

Begin- August 23, 2006

End- June 30, 2007

Purpose- ensure student access to the curriculum,provide FAPE

Responsible- Sp. Ed. Director/HCCAT member(s)

Audience- identified students with disabilities

teams/provide substitute teacher for AT member (s)/stipends for training

Goals/Objectives- None

Strategies- Formative Assessments ,Acceleration of Low Achievers ,Instructional Management ,Performance Assessments

Compliances- Special Education 02. Services, Technology 01-Using Technology Equipment for Student Achievement

Prof Dev- Action Step Research ,Learning Community ,Trainer Led ,Web Based

Prof Dev Description- Direct support to teachers/parents/student working with AT devices

Intended Impact- access to curriculum, improve quality of life, increase communication

Federal Compliance Monies \$ 15,000.00

SpecEd State Funds \$ 15,000.00

Technology 02-Technology Integration for Student Achievement

Action- BS/CE funds will be used to provide ODYSSEY software to provide increased access to educational software for students.

Begin- June 1, 2006

End- June 1, 2007

Purpose- Provide increased access to technology for all students using the web based features of Odyssey software.

Responsible- Technology Coordinator, Building Site Contacts, Network Consultant

Audience-

Goals/Objectives- Increase Mastery on RLA K-4 Westest

Strategies- Standards-Based Curriculum ,Curriculum Support System

Compliances- None, Technology 02-Technology Integration for Student Achievement

Prof Dev- Trainer Led

Prof Dev Description- Training will be offered to building technology contacts to enable support of Odyssey in their schools

Intended Impact- Train the trainer.

Action- Implement use of active whiteboards and data projectors in all secondary computer labs and as possible in other classrooms and elementary schools..

Begin- June 1, 2006

End- June 1, 2007

Purpose- Provide multimedia support for integrating technology with the curriculum.

Responsible- Technology Coordinator.

Audience-

Goals/Objectives- Technology

Strategies- None

Compliances- None, Technology 02-Technology Integration for Student Achievement

Prof Dev- Trainer Led

Prof Dev Description- Training will be provided to all teachers in use of 21st Century tools including Interactive Whiteboards.

Intended Impact- Improve teacher skills to deliver 21st Century educational content.

Action- Install Microsoft Office software on every secondary school computer

Begin- June 1, 2006

End- June 1, 2007

Purpose- Provide students with 21st Century Skills.

Responsible- Technology Coordinator; Network Consultant

Audience-

Goals/Objectives- Technology

Strategies- Standards-Based Curriculum ,Instructional Support System ,Standards-Based Unit and Lesson Design ,School Climate

Compliances- None, Technology 02-Technology Integration for Student Achievement

Prof Dev- Trainer Led

Prof Dev Description- All teachers will be provided the opportunity to attend training sessions which will include Microsoft Office applications and their integration into the classroom and 21st Century Skills.

Intended Impact- Improve Technology Integration.

Action- Utilize I_KNOW software to assist development of student test taking skills.	Begin- June 1, 2006	End- June 1, 2007	Purpose- Improve student performance and achievement	Responsible- Technology Coordinator	Audience-
Goals/Objectives- Increase Mastery on RLA K-4 Westest	Strategies- Standards-Based Curriculum ,Curriculum Support System ,Curriculum Monitoring Process ,Instructional Support System ,Performance Assessments	Compliances- None, Technology 02-Technology Integration for Student Achievement	Prof Dev- Coaching	Prof Dev Description- School based training will be offered regularly to improve use of I_KNOW or other formative assessment software.	Intended Impact- More effective assessment data.

Technology 03-Providing Communication Tools and using the Internet/Email for Student Achievement

Action- Provide long distance, voice, cellular and paging service to schools and appropriate administrative staff	Begin- June 1, 2006	End- June 1, 2007	Purpose- Improve communications to efficiently operate the school system.	Responsible- Technology Coordinator,	Audience-
Goals/Objectives- Technology	Strategies- Curriculum Support System ,Instructional Support System ,School Improvement Support System ,Safe and Orderly Environment ,Change as an On-Going Continuous Process ,School Climate	Compliances- None, Technology 03-Providing Communication Tools and using the Internet/Email for Student Achievement	Prof Dev-	Prof Dev Description-	Intended Impact-

Action- Use GradeQuick and EDLINE in all schools.	Begin- June 1, 2006	End- June 1, 2007	Purpose- Promote communication with students, families and community regarding student achievement.	Responsible- Technology Coordinator, Building Principals	Audience-
Goals/Objectives- Technology	Strategies- Curriculum Support System ,Classroom Environments ,Instructional Support System ,Instructional Management ,School Climate	Compliances- None, Technology 03-Providing Communication Tools and using the Internet/Email for Student Achievement	Prof Dev- Trainer Led	Prof Dev Description- Training will be provided annually to all teachers to improve usage of GradeQuick and Edline.	Intended Impact- More effective usage of GradeQuick and Edline and improved communication with parents and community.

Action- Use Macromedia Studio Software to develop web based projects and school web pages.	Begin- June 1, 2006	End- June 1, 2007	Purpose- Helping students develop 21st century skills	Responsible- Technology Coordinator.	Audience-
Goals/Objectives- Technology	Strategies- Self-Directed Learners ,School Climate	Compliances- None, Technology 03-Providing	Prof Dev-	Prof Dev Description-	Intended Impact-

Communication Tools and
using the Internet/Email for
Student Achievement

Technology 04-Increased Access to Computers for Students and Teachers

Action- Expand wireless access speed and availability in all schools and district offices.	Begin- June 1, 2006	End- June 1, 2007	Purpose- Provide increased access to technology for all students and teachers using mobile computing resources.	Responsible- Technology Coordinator, Network Consultant.	Audience-
Goals/Objectives- None	Strategies- None	Compliances- None, Technology 04-Increased Access to Computers for Students and Teachers	Prof Dev-	Prof Dev Description-	Intended Impact-

Action- SUCCESS funds will provide new Windows XP computers to replace existing Windows 9x computers in all secondary schools and begin installing digital learning centers in all classrooms.	Begin- June 1, 2006	End- June 1, 2007	Purpose- Increase access for all students and teachers through upgraded hardware and software.	Responsible- Technology Coordinator, Network Consultant	Audience-
Goals/Objectives- Technology	Strategies- Standards-Based Curriculum ,Curriculum Support System ,School Climate	Compliances- None, Technology 04-Increased Access to Computers for Students and Teachers	Prof Dev- Coaching	Prof Dev Description- Ongoing professional development will be made available to all teachers by the technology coordinator to improve teacher skills and improve technology integration.	Intended Impact- Improve integration of technology by teachers.

Technology 05-Delivery of Courses through Technology

Action- Provide access to Virtual School for all district schools.	Begin- June 1, 2006	End- June 1, 2007	Purpose- Offer access to specialized courses with limited enrollment and opportunity for advancement for high achieving students.	Responsible- Technology Coordinator	Audience-
Goals/Objectives- Technology	Strategies- Standards-Based Curriculum ,School Climate	Compliances- None, Technology 05-Delivery of Courses through Technology	Prof Dev-	Prof Dev Description-	Intended Impact-

Technology 06-Using Technology for Parent Involvement

Action- Use Edline to post school and district information and student grades to secure Internet site for parent communication.	Begin- June 1, 2006	End- June 1, 2007	Purpose- To improve communication between parents and schools.	Responsible- Technology Coordinator	Audience-
Goals/Objectives- Technology	Strategies- None	Compliances- None, Technology 06-Using Technology for Parent Involvement	Prof Dev-	Prof Dev Description-	Intended Impact-

Technology 07-Using Technology for Professional Development

Technology 08-Maintenance of Technology

Action- Provide an extra-curricular stipend to compensate building site technology contacts.	Begin- June 1, 2006	End- June 1, 2007	Purpose- Provide technology support and minimal maintenance on a building level to all schools.	Responsible- Technology Coordinator	Audience-
Goals/Objectives- Technology	Strategies- Instructional Support System ,Instructional Management ,School Climate	Compliances- None, Technology 08-Maintenance of Technology	Prof Dev- Coaching	Prof Dev Description- Technology Coordinator will provide ongoing professional development to all school based technology contacts to improve their ability to support their individual schools in the use and integration of technology.	Intended Impact- Improve technology support at school level.

Action- Use enterprise level antivirus and antispyware software to protect technology resources	Begin- June 1, 2006	End- June 1, 2007	Purpose- Protect safe access to technology for all users.	Responsible- Technology Coordinator, Network Consultant	Audience-
Goals/Objectives- Technology	Strategies- Instructional Support System ,Instructional Management ,School Climate	Compliances- None, Technology 08-Maintenance of Technology	Prof Dev-	Prof Dev Description-	Intended Impact-

Action- Work cooperatively with RESA technician to maintain computer hardware on a timely basis.	Begin- June 1, 2006	End- June 1, 2007	Purpose- To maintain high quality technology access for students and staff.	Responsible- Technology Coordinator.	Audience-
Goals/Objectives- Technology	Strategies- School Climate	Compliances- None, Technology 08-Maintenance of Technology	Prof Dev-	Prof Dev Description-	Intended Impact-

Technology 09-Using Technology for Adult Literacy

Action- Offer adult courses in the Hancock County TOC lab in basic computer applications and Internet usage. **Begin-** June 1, 2006 **End-** June 1, 2007 **Purpose-** Promote adult technology literacy utilizing district technology. **Responsible-** Technology Coordinator, TOC Director, Vocational Director. **Audience-** Community at large.

Goals/Objectives- Technology **Strategies-** None **Compliances-** None, Technology 09-Using Technology for Adult Literacy **Prof Dev-** **Prof Dev Description-** **Intended Impact-**

E-rate Budgets

Funding Source	Year	Annual	Disc% Commit	County Match
E-rate funds	2007 Cellular	34,536.00	21,412.32	13,123.68
	Data Lines	55,605.00	34,475.10	21,129.90
	Internal Conn Maint	0.00	0.00	0.00
	Internal Connections	0.00	0.00	0.00
	Internet Access	0.00	0.00	0.00
	Long Distance	15,600.00	9,672.00	5,928.00
	Paging	0.00	0.00	0.00
	Voice	66,960.00	41,515.20	25,444.80
	WAN	0.00	0.00	0.00
	Web Hosting	11,664.00	7,231.68	4,432.32
E-rate Totals		184,365.00	114,306.30	70,058.70

State Basic Skills E-rate Application 2007 State Totals - BS/CE 0.00 0.00 0.00

State SUCCESS E-rate Application 2007 State Totals - SUCCESS 0.00 0.00 0.00

Funding Source	Year	Annual	Disc% Commit	County Match
E-rate funds	2006 Cellular	34,536.00	21,412.32	13,123.68
	Data Lines	55,605.00	34,475.10	21,129.90
	Internal Conn Maint	0.00	0.00	0.00
	Internal Connections	0.00	0.00	0.00
	Internet Access	0.00	0.00	0.00

Long Distance	15,600.00	9,672.00	5,928.00
Paging	0.00	0.00	0.00
Voice	66,960.00	41,515.20	25,444.80
WAN	0.00	0.00	0.00
Web Hosting	11,664.00	7,231.68	4,432.32
E-rate Totals	184,365.00	114,306.30	70,058.70
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State Basic Skills E-rate Application 2006 State Totals - BS/CE	0.00	0.00	0.00
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State SUCCESS E-rate Application 2006 State Totals - SUCCESS	0.00	0.00	0.00
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Funding Source	Year	Annual	Disc% Commit	County Match
E-rate funds	2005 Cellular	34,531.20	21,064.03	13,467.17
	Data Lines	57,405.00	35,017.05	22,387.95
	Internal Conn Maint	0.00	0.00	0.00
	Internal Connections	0.00	0.00	0.00
	Long Distance	15,600.00	9,516.00	6,084.00
	Paging	3,420.00	2,086.20	1,333.80
	Voice	66,960.00	40,845.60	26,114.40
	Web Hosting	10,992.50	6,705.43	4,287.07
	Internet Access	4,800.00	2,928.00	1,872.00
	E-rate Totals	193,708.70	118,162.31	75,546.39
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State Basic Skills E-rate Application 2005 State Totals - BS/CE		0.00	0.00	0.00
<hr/>				
State SUCCESS E-rate Application 2005 State Totals - SUCCESS		0.00	0.00	0.00
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E-Rate Compliance

County E-Rate Compliance Questions

Acceptable Use Policy

Look at the information included in this section. Revise if any of the information listed is incorrect or needs to be updated.

- Do you have an Acceptable Use Policy? Yes No

- If yes, what is the last date of adoption/revision? 08/20/2001

- When was the public meeting held for CIPA Compliance? 08/16/2001

- Provide the URL to your acceptable use policy.

<http://www.hancockschools.org/AUP2001.html>

5. Please identify for E-Rate requirements the number of schools in your county that have Dial Up modem connections to the Internet?	0
6. Please identify for E-Rate requirements the number of schools in your county that have 56K frame relay connections to the Internet?	0
7. Please identify for E-Rate requirements the number of schools in your county that have T-1 frame relay connections to the Internet?	10
8. Please identify for E-Rate requirements the number of schools in your county that have ATM T-1 Internet connections?	0
9. Please identify for E-Rate requirements the number of schools in your county that have cable modem connections to the Internet?	0

WORK PLAN SUMMARY

Support/Capacity Building Process

Through the continued implementation of co-teaching, prioritization and mapping of the curriculum, differentiated instruction and further definition of the power standards, the varied needs of our target audience will be addressed. The multiple instructional approaches will help maximize each student's ability to succeed.

TITLE IV - The Director of Student Services will coordinate efforts with the sponsor of the Target Ambassadors and principals to assure that action steps of the Title IV plan are implemented during the FY 07 school year.

Process Monitoring

The Curriculum Team, principal, and professional staff at each school will meet throughout the year to assess the progress of the action steps implemented at the school and county level. The Professional Staff Development Council will address the needs of the schools/county and assist in organizing needed staff development activities.

TITLE IV - Through a coordinated effort with the schools, the Director of Student Services and Target Ambassador sponsor will maintain activity progress verification pages for each goal and objective listed in the plan. During the school year, meetings will be held to address the activities in the plan (and any changes, if necessary). Adjustments to the plan will be implemented if deemed necessary.

Evaluation Process

Through the use of survey information from professional staff development trainings, the schools and Professional Staff Development Council will utilize two hours of three IS days during 2006-2007 to hold professional staff development trainings.

TITLE IV - End of the year progress report activity outcomes will be written for each goal/objective in the FY 07 plan. Results of the activity report will be shared at a meeting with school and parent representatives. Activities will be added or deleted to the FY 08 grant based upon the previous year's results.